

LIVINGSTONE SCHOOL

EDUCATION PLAN



2023-2024 ACTION PLAN

Vision Statement

To inspire dynamic and empowered lifelong learners in a connected community

Mission Statement

Personalized education and engaged learners

Motto

It's Personal.

WIG 1 | Engaged Learners: Every student takes ownership of their learning and feels empowered to take risks and embrace challenges to help them succeed.

WIG 2 | Connected Community: Students, staff and parents are connected and work together to create positive learning environments in and out of the school.

WIG 3 | Academic Growth: Students will self-assess and reflect on their academic strengths and stretches, and set personal goals to help them achieve academic growth each year.

ALBERTA EDUCATION - PROVINCIAL OUTCOMES

- Outcome 1: Alberta's students are successful.
- Outcome 2: First Nations, Métis, and Inuit students in Alberta are successful.
- Outcome 3: Alberta has excellent teachers, school leaders, and school authority leaders.
- Outcome 4: Alberta's K-12 education system is well-governed and managed.

ACCOUNTABILITY PILLAR SURVEY - SPRING 2022

Required Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 6121 Livingstone School



Assurance Domain	Measure	Livingstone School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.4	87.5	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	81.5	88.4	89.5	81.4	83.2	83.1	Very High	Declined	Good
	3-year High School Completion	90.0	77.6	80.9	83.2	83.4	81.1	Very High	Maintained	Excellent
	5-year High School Completion	73.1	93.3	92.5	87.1	86.2	85.6	Low	Declined	Issue
	PAT: Acceptable	n/a	n/a	82.4	n/a	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	27.0	n/a	n/a	20.6	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	98.2	n/a	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	18.2	n/a	n/a	24.0	n/a	n/a	n/a
	Education Quality	87.1	91.6	93.7	89.0	89.6	90.3	Intermediate	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	87.8	93.2	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	83.7	87.8	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	85.6	86.1	83.2	78.8	79.5	81.5	Very High	Maintained	Excellent

Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2022

School: 6121 Livingstone School



Measure	Livingstone School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	47.3	n/a	n/a	56.5	n/a	n/a	n/a
Drop Out Rate	1.4	4.7	3.6	2.3	2.6	2.6	Very High	Maintained	Excellent
In-Service Jurisdiction Needs	81.8	100.0	92.7	83.7	84.9	85.1	Low	Maintained	Issue
Lifelong Learning	84.4	92.9	85.6	81.0	82.1	72.0	Very High	Maintained	Excellent
Program of Studies	75.1	76.7	79.8	82.9	81.9	82.3	Intermediate	Maintained	Acceptable
Program of Studies - At Risk Students	83.0	87.4	89.3	81.9	82.7	84.8	Low	Declined	Issue
Rutherford Scholarship Eligibility Rate	68.2	81.3	73.1	70.2	68.0	66.4	Intermediate	Maintained	Acceptable
Safe and Caring	89.7	93.7	93.1	88.8	90.0	89.2	Very High	Maintained	Excellent
Satisfaction with Program Access	70.5	75.4	82.9	72.6	71.8	74.1	Low	Declined	Issue
School Improvement	62.3	78.4	90.1	74.2	81.4	81.3	Very Low	Declined Significantly	Concern
Transition Rate (6 yr)	39.8	62.2	62.1	60.3	60.0	59.8	Low	Declined	Issue
Work Preparation	89.0	95.5	90.1	84.9	85.7	83.5	Very High	Maintained	Excellent

MEASURABLE RESULTS ASSESSMENT - Spring 2023

Spring 2023

Livingstone School



LRSD Leadership Priority

Students will develop the mindsets, behaviours, and skills to be effective, lifelong leaders.

SEE: Leadership Goal

WIG | Livingstone School student leadership as measured by the MRA will increase from 73% to 80% by June 2024.

Student Leadership | Personal Development, Self-Advocacy

Paradigm: Everyone Can Be A Leader, Empower students to lead their own learning

Achieving growth in these areas would ultimately impact students in the following ways:

- Students will take ownership of their learning and feel empowered to take risks and embrace challenges to help them succeed.
- Students will see themselves as leaders and will gain confidence in their ability to lead themselves and others.

DO: Lead Measures/Strategies

1. Livingstone school staff will engage in professional development to assist them in implementing the 7 Habits as a character education program. The 7 Habits will be used as common language throughout the school.
2. Creation of staff action teams to increase distributed leadership within the school, and to ensure Livingstone School priorities remain the focus throughout the year.
3. Increase community engagement through parent surveys and increased communication about the happenings at Livingstone school.
4. Staff will facilitate and/or share professional learnings at staff meetings, ISC and PD days.
5. School administration will continue to provide opportunities for student voice and will offer more opportunities for students to be leaders in the school community. This will include opportunities to lead sessions on Flex Fridays, Sabre Days and leading school assemblies/events.
6. School administration will build community partnerships to provide more opportunities for student leadership in the community.
7. Family School Liaison, will teach socio-emotional learning to increase students self-awareness and self-advocacy for success.
8. Direct instruction of leadership skills to all students.

GET: Lag Measures

- Measure 1: Increased participation in leadership activities, including planning school events, leading Flex Friday sessions, and participating in student mentorship.
- Measure 2: Alberta Education Assurance Measure - student learning engagement marker will increase from 71% to 80%
- Measure 3: Increased participation in LRSD's Livingstone Leaders program.
- Measure 4: MRA Student Leadership marker will increase from 73% to 80%.
 - Student leadership sub-marker of Personal Development will increase from 73% to 80%.
 - Student Leadership sub-marker of Self-Advocacy will increase from 72% to 80%.

LRSD Culture Priority

Livingstone Range School Division is a welcoming, inclusive, supportive environment where students feel valued and actively engaged.

SEE: Culture Goal

WIG | Livingstone School supportive student environments as measured by the MRA will increase from 72% to 80% by June 2024.

Supportive Student Environment | Trusting Relationships, School Belonging, Student Empowerment

Paradigm: Change starts with me.

Achieving growth in these areas would ultimately impact students in the following ways:

- Students will believe and feel they are cared about and safe to be themselves around staff and students in the school.
- Students will see themselves as change agents in creating a welcoming environment for their peers.

DO: Lead Measures/Strategies

1. Creation of a staff action team focused on Livingstone School's connected community WIG.
2. Continue to develop and extend place-based, integrative learning opportunities by extending partnerships to our local community, dual-credit opportunities and LRSD place-based learning coordinators.
3. Continue to develop and improve our Collaborative Response practices.
4. Develop school-wide understanding and implementation of instructional frameworks that support an inclusive and culturally responsive learning environment.
5. Hold monthly assemblies related to the 7 Habits and use multi-age groupings to enhance students' sense of belonging school-wide.
6. Continued collaboration with community programs, including Lundbreck town council, the Lundbreck community garden, and finding additional ways to get out into the community on a regular basis.
7. Through leadership classes, and the continuum of learning, students will engage in service projects that have a positive impact on the school community and beyond.

8. Continuation of our student initiated Gay Straight Alliance for students in grades 7 through 12, to provide a safe gathering place for students who identify as part of the LGBTQ+ community.
9. Continuation of an inclusive athletics program, where all students have the opportunity to be a part of a team.
10. Continuation of Principal Advisory Committee meetings to provide students with voice regarding school improvement.
11. Promotion of mental health awareness and coping strategies for students, including how to manage stress and anxiety, proactive strategies to promote mental health, how to engage in healthy relationships and set healthy boundaries. These will be taught in health classes, as well as during Flex Friday sessions, and as needed for specific cohorts.

GET: Lag Measures

- Measure 1: Alberta Education Assurance Survey - Welcoming, Caring, Respectful and Safe Learning Environments indicator
- Measure 2: MRA Supportive Student Environment marker will increase from 72% to 80%
 - Supportive Student Environment sub-marker of Trusting Relationships will increase from 66% to 75%
 - Supportive Student Environment sub-marker of School Belonging will increase from 72% to 80%
 - Supportive Student Environment sub-marker of Student Empowerment will increase from 73% to 80%
- Measure 3: Qualitative data from collaborative response meetings, student and staff feedback, and school-created surveys administered throughout the year.

LRSD Academics WIG

Teachers play a meaningful role in helping their school reach their Wildly Important Goals that includes providing their students with the knowledge, opportunity, and support to set and achieve personally meaningful goals.

SEE: Academics Goal

WIG | Every student at Livingstone School will demonstrate growth in literacy and numeracy, by June 2024.

Goal Achievement | Student goals, Student goal support
Empowered Learners | Academic Self-Efficacy, Supportive Teachers

Paradigm: Everyone has genius. Empower students to lead their own learning.

Achieving growth in these areas would ultimately impact students in the following ways:

- Students are able to apply personal leadership habits to plan, prioritize, and persevere in their academic pursuits.
- Teachers are able to support their students in learning and applying the behaviors linked to effective goal achievement.

DO: Lead Measures

1. Students will write diagnostic, standardized assessments in reading and mathematics to determine level of ability and inform teaching practice.
2. Continuation of literacy intervention for students in grades 1 to 3 to ensure they are demonstrating growth in reading and writing.
3. Continuation of literacy and numeracy intervention on Flex Fridays for students in grades 7 to 12 who are performing below grade level.
4. Implementation of goal setting time for the first 10 minutes of each day to help students set and monitor personal and academic goals.
5. Refinement of our Collaborative Response Protocols to ensure meetings are solution focused and data informed.
6. Students and staff work collaboratively to set high and appropriate academic goals and share with parents/guardians at October Goal Setting Conferences.
7. Continue to work closely with our career practitioner, Lettie Croskery, to promote the exploration of various career opportunities.

8. Continuation of common divisional assessments: Literacy: STAR Reading, LeNS, CC3, EYE-TA, Numeracy: CAT4 (Grades 2 and 5), STAR Numeracy.
9. Continuation of incoming Kindergarten EYE-DA and K Orientation Day.
10. Implementation of PAT and Diploma Preparation classes on Flex Fridays for students in grades 9 and 12.
11. Implementation of study skills courses offered on Flex Fridays for students in grades 7-12.

GET: Lag Measures

- Measure 1: Increase of students' benchmark assessments: CC3, LeNS, STAR Reader, STAR Numeracy, CAT4, and visible growth between assessment periods.
- Measure 2: 100% of students will demonstrate appropriate growth in reading by May 2024 using diagnostic assessment Renaissance Star Reading.
- Measure 3: 100% of students will demonstrate appropriate growth in numeracy by May 2024 using diagnostic assessment Renaissance Star Numeracy.
- Measure 4: Increase the overall MRA Academics results from 71% - 80% by May 2024.
 - Academics sub-marker of Student Goals will increase from 70% to 80%
 - Academics sub-marker of Student Goal Support will increase from 70% to 80%
 - Academics sub-marker of Supportive Teachers will increase from 67% to 75%
 - Academics sub-marker of Academic Self-Efficacy will increase from 73% to 80%
- Measure 5: Increase the percentage of students who achieve acceptable standards on the grade 6 Provincial Achievement Test from:
 - 87.5% to 95% in ELA
 - 75% to 80% in Mathematics
- Measure 6: Increase the percentage of students who achieve standard of excellence on grade 6 Provincial Achievement Test from
 - 6.3% to 15% in ELA and Mathematics
- Measure 7: Increase the percentage of students who achieve acceptable standards on the grade 9 Provincial Achievement Test from
 - 93.3% to 100% in ELA
 - 52.9% to 75% in Mathematics
- Measure 8: Increase the percentage of students who achieve standard of excellence on grade 9 Provincial Achievement Test from:
 - 33.3% to 50% in ELA.
 - 23.5% to 40% in Mathematics
- Measure 9: Increase the percentage of students who achieve acceptable standard on English 30 diplomas from 88.9% to 95%
- Measure 10: Increase the percentage of students who achieve standard of excellence on English 30 Diplomas from 16.7% to 25%.
- Measure 15: Increase overall Mathematics Diploma marks to align with provincial standards.