

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2012
School: 6121 Livingstone School



Measure Category	Measure Category Evaluation	Measure	Livingstone School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	85.3	82.3	85.0	88.6	88.1	87.5	High	Maintained	Good
Student Learning Opportunities	Good	Program of Studies	76.9	73.0	74.3	80.7	80.9	80.6	Intermediate	Maintained	Acceptable
		Education Quality	86.7	84.6	88.9	89.4	89.4	89.3	Intermediate	Maintained	Acceptable
		Drop Out Rate	4.0	0.0	3.4	3.2	4.2	4.4	High	Maintained	Good
		High School Completion Rate (3 yr)	82.2	85.4	83.3	74.1	72.6	71.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Good	PAT, Acceptable	87.3	65.7	69.6	79.1	79.3	78.9	High	Improved Significantly	Good
		PAT, Excellence	13.9	9.0	6.3	20.9	19.6	19.1	Intermediate	Improved	Good
Student Learning Achievement (Grades 10-12)	Good	Diploma, Acceptable	82.6	95.3	87.3	83.5	82.6	83.5	Low	Maintained	Issue
		Diploma, Excellence	13.0	15.6	14.0	18.6	18.7	18.7	Low	Maintained	Issue
		Diploma Exam Participation Rate (4+ Exams)	78.1	69.2	63.5	56.2	54.9	53.9	Very High	Improved	Excellent
		Rutherford Scholarship Eligibility Rate (Revised)	75.0	65.4	60.7	61.5	59.6	58.0	Very High	Improved	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	87.3	56.1	59.2	58.4	59.3	59.5	Very High	Improved	Excellent
		Work Preparation	79.2	85.0	88.3	79.7	80.1	79.9	High	Maintained	Good
		Citizenship	79.3	72.6	77.3	82.5	81.9	81.2	High	Maintained	Good
Parental Involvement	Good	Parental Involvement	79.2	79.0	83.5	79.7	79.9	80.0	High	Maintained	Good
Continuous Improvement	Issue	School Improvement	72.0	79.1	80.9	80.0	80.1	79.8	Intermediate	Declined	Issue

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report, see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).