

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2013
School: 6121 Livingstone School



Measure Category	Measure Category Evaluation	Measure	Livingstone School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Acceptable	Safe and Caring	82.7	85.3	84.1	89.0	88.6	88.1	Intermediate	Maintained	Acceptable
		Program of Studies	72.6	76.9	75.0	81.5	80.7	80.7	Low	Maintained	Issue
		Education Quality	88.8	86.7	86.6	89.8	89.4	89.3	High	Maintained	Good
Student Learning Opportunities	Good	Drop Out Rate	0.0	4.0	2.0	3.5	3.2	3.9	Very High	Improved	Excellent
		High School Completion Rate (3 Yr)	81.8	82.2	82.0	74.8	74.1	72.7	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Acceptable	PAT Acceptable	75.4	87.3	75.3	79.0	79.1	79.2	Low	Maintained	Issue
		PAT Excellence	17.4	13.9	8.0	18.9	20.8	19.9	Intermediate	Improved	Good
		Diploma Acceptable	86.8	78.6	86.8	84.6	83.1	82.5	High	Maintained	Good
		Diploma Excellence	11.3	9.5	16.5	21.7	20.7	20.1	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	Acceptable	Diploma Exam Participation Rate (4+ Exams)	57.7	78.1	72.7	56.6	56.2	54.9	High	Declined	Acceptable
		Rutherford Scholarship Eligibility Rate (Revised)	59.1	75.0	69.9	61.3	61.5	59.4	Intermediate	Maintained	Acceptable
		Transition Rate (6 yr)	70.7	87.3	68.0	59.5	58.4	59.2	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Work Preparation	84.4	79.2	81.4	80.3	79.7	79.9	High	Maintained	Good
		Citizenship	77.9	79.3	76.5	83.4	82.5	82.0	High	Maintained	Good
Parental Involvement	Good	Parental Involvement	81.3	79.2	79.4	80.3	79.7	79.8	High	Maintained	Good
Continuous Improvement	Issue	School Improvement	66.3	72.0	76.4	80.6	80.0	80.0	Low	Declined	Issue

Notes:

- PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 3, 6, 9), Français (Grades 3, 6, 9).
- Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30.
- Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- Results for the ACOL measures are available in the detailed report, see "ACOL Measures" in the Table of Contents.
- Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.