

Combined 2014 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Livingstone School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	84.6	82.7	83.5	89.1	89.0	88.6	High	Maintained	Good
Student Learning Opportunities	Acceptable	Program of Studies	77.2	72.6	74.1	81.3	81.5	81.1	Intermediate	Maintained	Acceptable
		Education Quality	83.9	88.8	86.7	89.2	89.8	89.5	Low	Maintained	Issue
		Drop Out Rate	3.4	0.0	1.3	3.3	3.5	3.6	High	Maintained	Good
		High School Completion Rate (3 yr)	68.2	81.8	83.1	74.9	74.8	73.8	Intermediate	Declined	Issue
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	65.8	72.4	73.3	74.0	75.3	75.5	Very Low	Maintained	Concern
		PAT: Excellence	16.5	13.8	12.3	19.0	19.1	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	93.5	89.9	90.6	85.4	84.2	83.4	Very High	Maintained	Excellent
		Diploma: Excellence	26.1	17.7	17.2	21.0	19.5	19.1	Very High	Maintained	Excellent
		Diploma Exam Participation Rate (4+ Exams)	40.9	57.7	68.3	50.5	56.6	55.9	Low	Declined	Issue
		Rutherford Scholarship Eligibility Rate (Revised)	70.0	59.1	66.5	60.9	61.3	60.8	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	72.7	70.7	71.4	59.2	59.5	59.1	Very High	Maintained	Excellent
		Work Preparation	85.7	84.4	82.8	81.2	80.3	80.0	High	Maintained	Good
		Citizenship	73.8	77.9	76.6	83.4	83.4	82.6	Intermediate	Maintained	Acceptable
Parental Involvement	Excellent	Parental Involvement	82.6	81.3	79.8	80.6	80.3	80.0	Very High	Maintained	Excellent
Continuous Improvement	Good	School Improvement	80.2	66.3	72.5	79.8	80.6	80.2	High	Maintained	Good

Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics 9 KAE, Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE). Grade 3 results were not included due to the introduction of the Student Learning Assessment Pilot.
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
4. Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (*).
5. Please note that participation in Diploma Examinations and Grade 9 Provincial Achievement Tests was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
6. Survey results for the province and some school authorities were impacted by an increase in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.